**Term 1: Foundation Setting**

**Weekly Assembly Structure**

* Time: Designated weekly slot for whole school assembly
* Duration: 30-45 minutes
* Location: School hall
* Participation: All year groups and staff

**Integration of School Rules**

* Begin each term with philosophical discussions about our school rules
* Link rules to philosophical concepts:
  + Respect → Justice and equality
  + Responsibility → Personal agency and community
  + Kindness → Empathy and moral reasoning
  + Safety → Care for self and others

**Implementation Steps**

1. **Assembly Preparation (Weekly)**
   * Select age-appropriate stimuli aligned with termly topics
   * Prepare discussion prompts linking to school rules
   * Create visual aids for younger pupils
   * Set up physical space to encourage dialogue
2. **Student Leadership Development**
   * Train Year 6 pupils as discussion facilitators
   * Establish P4C student ambassadors
   * Create opportunities for peer mentoring
3. **Staff Development**
   * Regular training sessions on P4C techniques
   * Share best practices for inclusive discussions
   * Develop strategies for supporting SEND pupils

**Term 2-3: Deepening Practice**

**Curriculum Integration**

* Map philosophical questions to each subject area
* Create cross-curricular connections through P4C
* Develop topic-specific discussion guides

**Assessment and Monitoring**

* Track pupil participation and engagement
* Monitor oracy skill development
* Record impact on academic progress
* Document examples of philosophical thinking

**Community Engagement**

* Share P4C approach with parents through newsletters
* Host open assemblies for parents to observe
* Create display boards showcasing philosophical questions

**Success Criteria**

**Short-term (Term 1)**

* All pupils actively participating in weekly assemblies
* School rules understood through philosophical lens
* Increased confidence in speaking and listening

**Medium-term (Terms 2-3)**

* Evidence of improved reasoning skills
* Enhanced vocabulary usage
* Stronger connections between P4C and curriculum subjects

**Long-term (Annual)**

* Measurable improvement in oracy skills
* Positive impact on academic achievement
* Strong integration of P4C principles across school life

**Resources Required**

* P4C stimulus materials
* Visual aids and prompts
* Recording equipment for assessment
* Display materials
* Staff training resources

**Monitoring and Evaluation**

* Weekly staff reflections
* Termly progress reviews
* Annual impact assessment
* Student feedback collection
* Parent surveys

**Risk Management**

* Plan for different age group engagement levels
* Strategies for supporting reluctant speakers
* Alternative activities for SEND pupils
* Backup plans for staff absence

**Timeline for Review**

* Weekly: Assembly effectiveness
* Monthly: Progress against success criteria
* Termly: Overall implementation review
* Annually: Comprehensive evaluation and planning for next year

**Support Systems**

* Designated P4C lead teacher
* Staff mentoring pairs
* External P4C network connections
* Access to online resources and communities
* Regular staff meetings for sharing successful strategies