# A logo of a tree  Description automatically generatedA blue and black logo  Description automatically generatedAshdon Primary School

**British Values Policy**

**Introduction**

At Ashdon Primary School, we are committed to actively promoting fundamental British Values as part of our school ethos and curriculum. These values are embedded within our school's core values of Caring, Challenging and Celebrating, ensuring our pupils develop into responsible citizens ready for life in 21st Century Britain.

**Our Commitment**

We integrate British Values through our curriculum, particularly in RSHE, Religious Education, History, and Geography, as well as through our school values and rules. This policy outlines how we promote and embed these fundamental British Values across our school community.

**The Four Fundamental British Values**

**1. Democracy**

**We believe in providing pupils with first-hand experience of democracy in action through:**

\* Establishing and maintaining a Pupil Parliament (School Council) with elected representatives

\* Appointing Prefects and Head Boy/Head Girl positions through democratic processes

\* Organizing visits to Parliament and hosting visits from local government representatives

\* Facilitating student voice through suggestion boxes and the Teaching and Learning Committee

\* Creating opportunities for pupils to influence decision-making processes

\* Partnering with public services to demonstrate community engagement

**2. Rule of Law**

**We ensure pupils understand the importance of laws and rules through:**

\* Implementing and maintaining clear, fair, and consistent school rules

\* Exploring the relationship between religious teachings and UK law

\* Hosting visits from law enforcement and local councillors

\* Teaching pupils to distinguish right from wrong through our curriculum

\* Operating a behaviour policy based on restorative justice

\* Participating in community events such as Armistice Services

**3. Individual Liberty**

**We foster individual liberty by:**

\* Supporting pupils in developing self-knowledge, self-esteem, and self-confidence

\* Providing equality of opportunity for all pupils

\* Encouraging pupils to take responsibility for their behaviour while understanding their rights

\* Challenging stereotypes through awareness activities and visiting speakers

\* Maintaining a strong anti-bullying culture

\* Supporting enrichment activities, including international experiences

**4. Mutual Respect and Tolerance of Different Faiths**

**We promote respect and tolerance through:**

\* Celebrating the diversity of cultures represented in our school community

\* Organizing visits to various places of worship including churches, synagogues, and mosques

\* Delivering a comprehensive Religious Education curriculum

\* Participating in multicultural awareness events and the International Day of European Languages

\* Discussing and celebrating differences in faith, ethnicity, disability, gender, and family situations

\* Supporting international links and cultural exchange opportunities

**Implementation**

**This policy is implemented through:**

\* Our curriculum planning and delivery

\* School assemblies and collective worship

\* Extra-curricular activities and school trips

\* Partnerships with external organizations and visitors

\* Staff professional development

\* School policies and procedures

**Monitoring and Evaluation**

**The effectiveness of this policy will be monitored through:**

\* Regular review of curriculum content and delivery

\* Pupil voice activities and feedback

\* Parent and community feedback

\* Governing body oversight

\* Senior leadership team observations

**Review**

This policy will be reviewed biannually to ensure it remains effective and relevant to our school community's needs.

**Related Policies**

\* Behaviour Policy

\* Equality Policy

\* Anti-Bullying Policy

\* Curriculum Policy

\* RSHE Policy