# A blue and black logo Description automatically generatedA logo of a tree Description automatically generatedAshdon Primary School

**SEND Vision**

At Ashdon Primary School, we envision a fully inclusive learning community where every child thrives, regardless of their individual needs. We believe that every child has unique potential, and we are committed to removing barriers to ensure all pupils can access, enjoy and excel in their educational journey.

**Strategic Aims**

**1. Excellence in Inclusive Teaching and Learning**

Intent:

- To ensure every classroom exemplifies outstanding inclusive practice

- To maintain high expectations for all pupils whilst providing appropriate support

- To develop innovative approaches to meeting diverse learning needs

Implementation:

- Continuous professional development in inclusive teaching strategies

- Regular sharing of best practice among staff

- Investment in adaptive technologies and resources

- Development of flexible learning environments

Impact:

- Improved outcomes for SEND pupils across all areas of learning

- Increased confidence and independence in learning

- Reduced attainment gap between SEND and non-SEND pupils

**2. Early Identification and Intervention**

Intent:

- To identify additional needs at the earliest possible stage

- To implement timely, effective interventions

- To prevent gaps in achievement from widening

Implementation:

- Robust assessment systems

- Regular progress monitoring

- Strong partnerships with early years providers

- Skilled staff trained in early identification

- Clear referral pathways

Impact:

- Earlier support for pupils with additional needs

- Improved progress rates from starting points

- Better preparation for key transitions

**3. Empowering Partnerships**

Intent:

- To develop strong collaborative relationships with families

- To coordinate effectively with external agencies

- To ensure pupil voice influences provision

Implementation:

- Regular parent workshops and support sessions

- Enhanced communication systems

- Pupil participation in planning and review meetings

- Strong links with specialist services

Impact:

- Increased parent satisfaction and engagement

- More coordinated support for pupils

- Greater pupil ownership of learning

**4. Emotional Wellbeing and Personal Development**

Intent:

- To nurture pupils' social and emotional development

- To build resilience and self-advocacy skills

- To celebrate diversity and promote understanding

Implementation:

- Comprehensive PSHE curriculum

- Targeted social skills interventions

- Peer support programmes

- Celebration of neurodiversity

Impact:

- Improved pupil wellbeing and self-esteem

- Stronger social relationships

- Greater independence and self-advocacy

**5. Preparing for the Future**

Intent:

- To ensure successful transitions at all stages

- To develop life skills and independence

- To raise aspirations for all pupils

Implementation:

- Structured transition programmes

- Life skills curriculum

- Careers guidance and exploration

- Links with secondary schools

Impact:

- Smooth transitions between key stages

- Increased pupil confidence

- Better preparation for next steps

**Key Principles**

**Our vision is underpinned by the following principles:**

1. Inclusion First

- Every child belongs

- Diversity enriches our community

- Barriers to learning can be overcome

2. High Expectations

- All pupils can make progress

- Excellence is expected and supported

- Success is celebrated

3. Partnership Working

- Parents are valued partners

- Multi-agency collaboration is essential

- Community engagement strengthens provision

4. Continuous Improvement

- Regular review and evaluation

- Evidence-based practice

- Innovation and adaptation

**Measuring Success**

**We will measure the success of our vision through:**

1. Quantitative Measures

- Academic progress data

- Attendance figures

- Participation rates in school activities

- Parent engagement metrics

2. Qualitative Indicators

- Pupil voice feedback

- Parent satisfaction

- Staff confidence levels

- External agency feedback

3. Strategic Outcomes

- Ofsted judgements

- Local authority reviews

- Governing body monitoring

- Achievement of development plan targets

**Implementation Timeline**

Phase 1 (2024)

- Staff training needs analysis

- Resource audit

- Communication systems review

- Baseline assessment

Phase 2 (2024-2025)

- Professional development programme

- Enhanced intervention systems

- Parent partnership development

- Technology integration

Phase 3 (2025-2026)

- Impact evaluation

- Practice refinement

- Innovation development

- Community engagement expansion

Phase 4 (2026-2027)

- Vision review and renewal

- Success celebration

- Future planning

- Strategic development

**Commitment**

This vision represents our commitment to providing outstanding SEND provision that enables every child to achieve their potential. It will be reviewed annually and updated as needed to ensure it continues to meet the needs of our school community.