***Ashdon Primary School***

***Design and Technology Action Plan 2024-2025***

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| **Target** | **Success Criteria** | **Actions/Resources** | **Cost** | **Time Scale**  **Person Responsible** | **Evaluation of Impact** |
| To assess and identify children working below expected, expected & greater depth in D.T. | * Greater depth criteria researched and identified for key concepts, knowledge, and skills. * Children are assessed in D.T. after each termly DT project. | 1. Assessment of greater depth in D.T. takes place. 2. Monitoring to evaluate the quality of coverage across the curriculum. | Supply Cover Cost | D.T. Leader  Summer 2025 |  |
| To ensure every teacher has good subject knowledge in D.T. | Teaching of D.T. lessons is good or better across the school.   * Observations of D.T. lessons identifies excellent teacher subject knowledge. * Learning in D.T. deepens due to teachers’ explanations and selection of most appropriate strategy to deepen knowledge and understanding. | 1. Staff audit of confidence and subject knowledge in D.T. 2. Identify gaps in D.T. subject knowledge and provided INSET/one to one support, training, and resources to teachers. 3. Lesson observations and gathering pupil voice to ascertain depth and level of understanding in D.T. 4. Comparison with work and results from previous years. | Supply Cover Costs | D.T. Leader  Summer 2025 |  |
| To have clear evidence of progression in D.T. across all year groups and phases. | * Lesson observations undertaken in all year groups and phases. * Joint work sampling with teachers carried out in all class groups. * Pupil interviews have been completed in all year groups and from a variety of pupil groups. * Clear evidence of progress in all key concepts, knowledge and skills in D.T. which has been moderated by SLT. | 1. Monitoring timetable established for D.T. to cover programme of lesson observations, work sampling and pupil interviews. 2. Monitoring undertaken. 3. 2-year cycle Skills coverage sheets to be completed by each teacher after each D.T unit of work has been completed | Supply Cover and Resources | D.T. Leader  Summer 2025 |  |
| To engage learners with the D.T. curriculum by ensuring the D.T. curriculum has exciting breadth. | * Staff understand the definition of ‘breadth’ in the D.T. curriculum. * Every year group has a wide range of learning opportunities which deepen their understanding and engage and excite them to learn in D.T. | 1. Staff meeting explaining meaning of breadth and providing examples and resources to improve breadth. 2. Work with teachers to identify where in the D.T. curriculum we could include more breadth. 3. Educational visits, visitors and breadth opportunities where possible/practical identified and included in planning for every year group. |  |  |  |