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| **Target** | **Success Criteria** | **Actions/Resources** | **Cost** | **Time Scale**  **Person Responsible** | **Evaluation of Impact** |
| To ensure the P.E. lead has good knowledge of the curriculum and a clear vision of how it will look across the school. | A progressive, broad, engaging curriculum that meets the EYFS and NC requirements | 1. Meetings and training with USSP for P.E. lead. 2. Purchase Get Set curriculum and plan which units will be taught when or create a bespoke curriculum by buying in time from KidzActive 3. These options to be discussed and explored with Head | £450 for Get Set  KidzActive cost – TBA | Summer 2025 |  |
| To ensure every teacher has good subject knowledge in P.E. | * Teaching of P.E. lessons is good or better across the school. * Observations of P.E. lessons identifies excellent teacher subject knowledge. * Learning in P.E. deepens due to teachers’ explanations and selection of most appropriate strategy to deepen knowledge and understanding. | 1. Staff audit of confidence and subject knowledge in P.E./ staff meeting to discuss in an open non-judgemental way 2. Identify gaps in P.E. subject knowledge and provided INSET/one to one support, training, and resources to teachers. 3. Lesson observations and gathering pupil voice to ascertain depth and level of understanding in P.E. 4. Staff to discuss what they have learnt by observing the experts e.g. Mr. O’Sullivan, dance teacher, swim coaches, cricket coaches |  | P.E. Leader and other teachers  Autumn 2025 |  |
| Children make good or better progress in PE | Teachers and PE lead know what progress children have made and can talk about this/ report this. | Introduce and implement end of half term assessments and progression ladders to teaching staff.  Teachers to introduce assessment and progression ladders to TAs so they can make informed/smart observations of children during PE lessons.  TAs inform teachers of observations.  Progress is celebrated on the spot and in Sharing Assemblies | No cost | Autumn 2025 |  |