# A logo of a tree  Description automatically generatedA blue and black logo  Description automatically generatedAshdon Primary School

**History Action Plan**

To implement and develop our history vision across the school, ensuring high-quality historical education that develops knowledgeable, analytical, and engaged young historians.

**Key Areas for Development**

**1. Curriculum Implementation and Actions:**

- Review and refine the progressive curriculum map to ensure clear development of the four key historical concepts:

**Progression**

 - Historical interpretation

 - Knowledge and understanding of events, people and changes

 - Chronological understanding

 - Historical understanding

- Create detailed unit plans that explicitly show skills progression across year groups

- Establish clear end-point assessments for each unit aligned with curriculum goals

Timeline: Complete by end of first term

Lead: History Subject Leader

Success Criteria: Clear progression documents in place and being used by all staff

**2. Resource Development and Management**

**Actions:**

- Audit current history resources across the school

- Create inventory of primary and secondary sources available for each unit

- Establish relationships with local museums and historical sites

- Develop resource boxes for each historical unit with relevant artifacts and materials

- Review and upgrade digital history resources and ICT integration

Timeline: Ongoing throughout the year

Lead: History Subject Leader and Class Teachers

Success Criteria: Well-organized and accessible resources supporting all units

**3. Teaching and Learning Enhancement**

**Actions:**

- Implement regular opportunities for hands-on historical investigation

- Develop cross-curricular links, particularly with English and Mathematics

- Create opportunities for using primary sources in every unit

- Establish a program of local area studies and museum visits

- Develop protocols for historical inquiry and source analysis

Timeline: Begin implementation in second term

Lead: All Teaching Staff

Success Criteria: Evidence of varied historical approaches in lessons and planning

**4. Assessment and Monitoring**

**Actions:**

- Develop clear assessment criteria for each year group

- Create portfolio of exemplar work showing progression

- Implement regular book scrutiny schedule

- Establish system for tracking children's progress in key historical concepts

- Regular lesson observations focused on historical skills development

Timeline: Assessment framework complete by end of first term

Lead: History Subject Leader and Senior Leadership Team

Success Criteria: Consistent assessment approach across the school

**5. Enrichment and Community Engagement**

**Actions:**

- Plan whole-school history week

- Develop links with local historical societies

- Create opportunities for parent and community involvement

- Establish history display areas in each classroom

- Develop a history section on the school website

Timeline: Throughout the year

Lead: History Subject Leader and Class Teachers

Success Criteria: Increased profile of history within school community

**Professional Development**

- Provide training on teaching chronological understanding

- Share best practices for using primary sources

- Support staff in developing cross-curricular historical links

- Provide opportunities for staff to visit other schools with strong history practice

**Budget Implications**

- Resource boxes development

- Museum trip subsidies

- Professional development costs

- Digital resource subscriptions

- Primary source acquisition

**Monitoring and Evaluation**

**Regular monitoring through:**

- Lesson observations

- Book scrutiny

- Pupil voice interviews

- Assessment data analysis

- Display monitoring

- Parent feedback

This action plan will be reviewed annually and updated regularly to ensure it continues to drive improvement in history teaching and learning across the school.